

Programs:

A Better Choice (ABC):

- 4 week program for Youth & Parent/Caregiver
- Explore reasoning for actions of stealing and how to overcome barriers/reasons
- Learn about the impact of decisions on themselves, family, and community
- Explore what this means for the youths future
- Develop a plan to remain law-abiding

Attendance Intervention

Meeting (AIM):

- 1 time meeting; approximately 1 hour with Juvenile Justice Advocate with student and Parent/Caregiver
- Meeting consists of reviewing history of attendance, barriers to success, student's commitment to receive an education and possible gaps in community support
- Student and Parent/Caregiver are informed of community response if student continues to be truant
- Additional meetings may be warranted

Chemical Education Class:

- 2-8 week program for Youth & Parent/Caregiver (length of time is determined by the referral)
- Tailored to the students needs
- Focuses on the identified needs of the youth and family in addition to how this impacts healthy choices and decisions, life style, and family/friend relationships.

Sexting Education Class:

- 4 week class
- Youth and Parents meet individually with a Juvenile Justice Advocate
- What is sexting: Sending someone explicit photographs or messages via technology
- Sexting is illegal if under the age of 18; including if you are older than 18 soliciting this type of behavior with someone under 18
- Education on the Dangers of Sexting: What Teens Need to Know
- Curriculum: Reasons why involved in sexting, possible consequences, legal ramifications, vulnerability to harm etc.

Truancy Diversion Program

- 8 week program- Offered all year around- ages 12-18 with a Parent/Caregiver
- A student who has had 7 unexcused absences from school and does not have a prior truancy record may be referred to the Truancy Diversion Program (TDP)
- Includes group sessions per week along with school visits/ meetings with Juvenile Justice Advocate
- Must demonstrate academic progress and consistent attendance to successfully complete the program

Number of Partial and/or Full Days (Unexcused)	School/Contact Person	Goal of Intervention
1-2 Days	School makes contact with student and parents	Address concerns and problem solve
3 Days	School mails MANDATORY 3 day truancy letter	Mandated formal intervention including state statues; school assesses needs
4 Days	Referral from school for Attendance Intervention Meeting (A.I.M); Families can also voluntarily join Truancy Diversion Program (TDP)	Discuss the potential consequences, identify strengths and needs, make referrals with parent consent
5-6 Days	School attempts personal contact; School contacts AIM regarding additional unexcused absences	Additional intervention efforts to avoid possible court actions
7 Days	Referral from school to Juvenile Justice Program (JJP) for TDP	8 week program to support families in attending school and truancy issues
8+ Days	Notification from school to JJP regarding additional absences; JJP will discuss possible referral to Morrison County Social Services for formal intervention with possible court action	Assess/Facilitate/Monitor need for services; monitor attendance, JJP, file petition with court if child continues to accumulate unexcused absences



Juvenile Justice Program

- Minimum of 8 weeks
- Requires a Diagnostic Assessment to be completed during program
- Focuses more on repeat offenders
- (i.e. assaults, vandalism, persistent absenteeism, burglary, Sexual Harassment, Destruction of Public Property, Arson, Teen Dating Violence, Felony level theft, etc.)
- The Morrison County Juvenile Justice Program addresses risk and protective factors related to the needs of at risk youth. Research provides sound data on the importance of early interventions and the ability to prevent/reduce the onset of more delinquent behavior, further when caregivers are part of the intervention the youth is more likely to maintain law-abiding behaviors.
- The Juvenile Justice Program is unique as participants are expected to demonstrate changed behavior before they will be released from the program (ie. remain law-abiding, perform in school up to their ability, attend school on a regular basis and follow the rules of court, community and home.)